

Learning for Life

Creating Lifelong learners who care and have PRIDE

Design and implement a responsive, inclusive curriculum that engages and inspires our learners

Strategic Initiative	Action	Responsible	Accountable	Cost	Timeframe	Measures
Review and implement our responsive localised curriculum that guides teaching, learning and community engagement.	Consult with our school whanau on our Local Waiotira Curriculum.	BoT/Principal	All Staff	Ongoing	Terms 3 - 4	Feedback and surveys
	Create and Formalise Local Curriculum			Ongoing		Formal document is created
	Communicate with local people, investigating places and stories of local cultural significance.	All Staff	Senior Teacher	Community Matariki Evening (end of T2)	Term 3 - Term 4	Information and Feedback Community Engagement.
	Create an anthology or stories and database of information.	Students	All Staff	Ongoing	Term 3 - Term 4	Database created to form part of Centennial planning
	All teachers and leadership staff actively participate in professional development, on creating an authentic localised curriculum. <ul style="list-style-type: none"> ➤ School Wide inquiry into current effectiveness of localised curriculum. 	Principal	Staff	Ongoing Support from CoreEd in conjunction with Tangihua Cluster PLG group (and in addition to Well-being focus)	Terms 1 - 4 Term 1 - Term 2 2023	Professional learning goals / Growth Cycle reflect PLD knowledge. Teacher Feedback Student Feedback Whanau Feedback

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<p>To ensure that all learners have the opportunity to learn in a way that meets individual needs, by identifying learning targets, interests, strengths and dispositions.</p>	Implement structured literacy across the school as <ul style="list-style-type: none"> ➤ iDeaL Learning Approach ➤ LLLL readers ➤ Ready to Read Phonics Plus 	All Staff LSC - Barbie	Principal	PLD & Resources \$500	Term 1 Term 2-4	Data for iDeaL Learning approach Teacher Planning and Practice (PGC)
	Extend Learning through play into senior learning <ul style="list-style-type: none"> ➤ Whanaungatanga Friday ➤ Use of Learning Stories that support the kaupapa on Fridays - Te Whariki ECE document 	All Staff	Principal	Ongoing	All Year	Student Engagement Observation Planning Format Assessment for Learning implemented
	Reporting and sharing in authentic ways <ul style="list-style-type: none"> ➤ Sharing through Facebook ➤ Learning Stories 	All Staff	Principal	Ongoing	Term 1-4	Whanau Engagement Student Led Learning Parent Engagement Facebook views, reactions and comments (Interaction)

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Create an innovative learning environment that provides opportunities for innovative and sustainable practises in our local environment.

Strategic Initiative	Action	Responsible	Accountable	Cost	Timeframe	Measures
Design and construct outdoor learning spaces that provide learning opportunities for akonga to engage with the environment in collaborative and meaningful contexts.	Engage Healthy Active Learning Lead at Sport Northland	Staff HAL	Principal	Nil Grants to be sourced	Term 1	Planning Discussion
	Consult and engage with Schools and Support People to for the development of a Sensory Rongoa & Medicinal garden	Staff Jane - Enviroschools	Principal	Grant through NRC	Term 2	Plan in place (End of Term 2)
	Consult with whanau, community and local maori for input into local curriculum aspects which applies a Te Ao Maori lens.	All Staff	BoT	\$100 community evening	Term 3	Consultation surveys (Before and After)
	Community Working Bee to begin construction of Sensory Rongoa & Medicinal garden (Mara)	Staff Community	BoT	\$200 Catering for working bee	Term 4	Engagement Observation Community Feedback
	Develop pathways for access to hard to reach areas of the school to maximise the most effective use of the school grounds.	Staff Principal	BoT	Nil Working bees Resources sourced by donation.	Term 4 2023	Observation (Project complete)

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Implement and plan for our Enviro School Award (Silver) extending the range and depth of student learning and action, through whanaungatanga in terms of our school, our community and our environment.	Engage an Enviro-team to track and record progress and show where changes have been made <ol style="list-style-type: none"> Mara Kai garden Tahi Bee Project Reduction of waste/ recycling 	E Team	Teaching Staff		Term 2	Observation of current projects Student voice Student Engagement
	Extend engagement with Enviroschool projects out into the community, involving parents, whanau and other community members.	Students	All Staff	\$500 for Gardening projects and tools	Term 2-3	Increased Community Engagement
	Embed the Enviro-school Kaupapa across all areas of the school. Projects are student-led, planned and implemented. <ol style="list-style-type: none"> Rubbish reduction Sensory Rongoa & Medicinal Garden Native Tree planting for Mara Hupara space Fruit tree planting Chickens to consume organic waste 	E-Team All Students	Lead Staff Member	Trees Donated	Ongoing through 2023	Student Voice Student Engagement Trees sourced and planted Reduction in rubbish. (e.g. Chickens - sell eggs to pay for feed)