



Design and implement a responsive, inclusive curriculum that engages and inspires our learners.

STRATEGIC INITIATIVES

Review and implement our responsive localised curriculum that guides teaching, learning and community engagement.

To ensure that all learners have the opportunity to learn in a way that meets individual needs, by identifying learning targets, interests, strengths and dispositions

Phase 1

All teachers and leadership staff actively participate in professional development, on creating an authentic localised curriculum. School Wide inquiry into current effectiveness of localised curriculum.

Communicate with local people, investigating places and stories of local cultural significance.

Work towards extending Learning through Play in the older years into Year 4 and beyond - through Whanaungatanga Fridays

Explore a structured literacy approach to teaching literacy across the school (iDeaL Learning Approach, LLLL, Ready to Read Phonics Plus)

Phase 2

Consult with our school whanau on our Local Waiotira Curriculum.

Create and Formalise Local Curriculum

Create an anthology or stories and database of information.

Deliver an integrated curriculum that promotes student-led approaches supported by strong teacher pedagogy

Phase 3

Embed, evaluate and adapt our localised curriculum.

Integrate and utilise community resources while implementing our culturally responsive localised curriculum

OUR SUCCESS

Confident and engaged learners with a strong connection to their culture and community.
Akonga leading their learning through an understanding of their own interests and learning dispositions.



Waiotira Primary School STRATEGIC PLAN 2022-2024

Create a learning environment that provides opportunities for innovative and sustainable practises in our local environment.

STRATEGIC INITIATIVES

Design and construct outdoor learning spaces that provide learning opportunities for akonga to engage with the environment in collaborative and meaningful contexts.

Implement and plan for our Enviro School Award (Silver) which extends the range and depth of student learning and action, through whanaungatanga in terms of our school, our community and our environment.

Phase 1

Consult with whanau, community and local maori for input into local curriculum aspects which applies a Te Ao Maori lens when designing an outdoor learning space.

Engage Healthy Active Learning Lead at Sport Northland

Complete Bronze award presentation whole school vision created, putting guiding principles into action, opportunities identified, foundation laid, students and staff committed to the journey of becoming more sustainable.

Enviro-team to track and record progress and show where changes have been made.

Phase 2

Design and plan an outdoor learning & sensory space that encompasses local and historical narratives.

Consult and engage with other schools and local community members for support in the development of Native & rongoa mara.

Extend engagement with Enviro-school projects out into the community, involving parents, whanau and other community members.

Phase 3

Construct sensory Rongoa & Medicinal Mara and pathways for accessing outdoor learning spaces maximising the most effective and innovative use of the school grounds.

Embed the Enviro-school Kaupapa across all areas of the school.

Projects are student-led, planned and implemented.

OUR SUCCESS

Connected akonga, fostering natural curiosity through a strong sense of belonging to their environment.