



Waiotira School – Strategic Plan 2024 – 2025

Vision Statement: Creating Lifelong learners who care and have PRIDE. [Refer Regulation 7 \(a\)](#)

The Board Primary Objectives this strategic goal works towards meeting:

1. Every student at this school is able to attain their highest possible standard in educational achievement;
2. Our school is a physically and emotionally safe place for all students and staff
3. We implement the relevant student rights in the New Zealand Bill of Rights Act 1990 and the Human Rights Act 1993
4. We take all reasonable steps to eliminate racism, stigma, bullying, and other forms of discrimination within the school
5. Our school is inclusive of, and caters for, students with differing needs
6. Our school gives effect to Te Tiriti o Waitangi by
 - a. working to ensure our plans, policies, and local curriculum reflect tikanga Māori, mātauranga Māori, and te ao Māori
 - b. taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori
 - c. achieving equitable outcomes for Māori students.

Links to Education requirements:

National Education Learning Priorities (NELPS)

1. Learners at the Centre, Priority 1 & 2
2. Barrier free access, Priority 3 & 4
3. Quality teaching & leadership, Priority 5 & 6

Education Strategies

MM Mana Model

TWTW Te Whare tapa whā

Attendance and Engagement Strategy

NZSTA's guidance for giving effect to Te Tiriti o Waitangi

Curriculum Documents

NZC New Zealand Curriculum

Te Mātaiaho (the refreshed NZ Curriculum for full implementation by 2027)

Common Practice Model

Summary of the information used to develop this plan/How did you create this plan [Refer Regulation 7 \(c\)](#)

A range of 'collection of data' was used:

- Google surveys
- Suggestion box
- 'Have your say' brainstorm
- Kōrero at the school gate
- Sharing trolley
- Kōrero at mara kai nui (community garden)
- Emails with suggestions
- Newsletters
- Communication with whānau and community at local events held at school and in the community – e.g. Matariki evening, Centenary celebrations, AG day, Whānau picnic, Cross-country event, Tryathlon event.
- The Creatives in Schools project alongside the 'creative' facilitator.
- The Well-being Survey used with staff.
- Student voice from students.

Key themes were:

- Links to the school community and environment
- 'Te Āo o Waiotira' heart of the community
- Welcoming environment for community to be a part of
- Long history of the same whānau in the community – generational
- Local curriculum that included enterprise and life skills, e.g. cooking, gardening, stall products etc.

Strategic Goals	What do you expect to see?	How will we achieve or make progress towards the strategic goals?	How will you measure success?
<p>Strategic Goal 1: Learning (AKO)</p> <p>To promote manaakitanga for all ākonga so that we can provide an inclusive curriculum that promotes improved learner outcomes alongside our whānau and community</p>	<ul style="list-style-type: none"> *An Inclusive curriculum for all learners so they have equitable opportunities to engage in learning and progress in all curriculum areas *Strong connections to Waiotira community and environment (Taiao) *Tuakana/Teina relationships in learning *Whanaungatanga between all stakeholders – ākonga, whānau, kaiako, tumuaki, wider community * Te Tiriti o Waitangi being honoured authentically by integration into all curriculum areas – Karakia, Mihimihi, Pōwhiri, etc. *Confident and engaged learners with a strong connection to their culture and community 	<ul style="list-style-type: none"> *We will implement our Local Curriculum alongside Te Mātaiaho *We will ensure our community are included in our Local curriculum *We will engage in ongoing Ministry of Education professional development opportunities that aligns with inclusivity and cultural capability – Mana enhancing *We will engage in Professional Development that supports all learners – Dyslexia Training *We will continue to support Teacher Aides to engage in Professional Development that will upskill their ability to support all learners (NZC in Education Support L4) *We will continue to develop mana enhancing teaching practice that promotes a positive relationship – Incredible Years Teaching Training *Structured programmes tailored to individuals with diverse learning needs – IEP (Target students), supported by RTL, LSC, SENCO, Teacher Aides *We will continue to engage in Structured Literacy professional development that will enhance our teaching practices for all learners – iDeaL, Phonics, etc. *Respect tikanga in all learning areas *Continue to develop Health/Well-being model, Te Whare tapa whā & Mana Model – Tangihua Cluster 	<ul style="list-style-type: none"> *Needs based assessment to track progressions of target students alongside LSC & RTL *Annual ākonga learning and progress achievement data analysis in conjunction with reporting to parents, Mid-year report & End of Year report *Consultation with community about the local curriculum being provided *Annual ākonga, kaiako and whānau feedback methods to measure engagement and understanding of the curriculum at Waiotira School *Ongoing communication/kōrero with all staff (Meetings, well-being PLD, informal conversations)

Strategic Goals	What do you expect to see?	How will we achieve or make progress towards the strategic goals?	How will you measure success?
<p>Strategic Goal 2: Environment (TAIAO)</p> <p><i>To provide an environment that enhances our connection with taiao, promotes positive behaviour for well-being, and honours Te Tiriti o Waitangi for all learners</i></p>	<ul style="list-style-type: none"> *A supportive environment which is welcoming and open to all of our community *Outdoor projects are student-led and promote sustainability in our environment while promoting learning *Engage with the wider community to develop a Mara hupara, continue to grow our Mara kai nui, and Rongoa/Herb gardens *Embed an authentic environmental kaupapa across all areas of the school *Provide opportunities during Whanaungatanga Friday for ākonga to garden and then use produce for cooking and eating *We will promote our environmental awareness through our website, Facebook and HERO – Class journals *PB4L initiative to review our current school values to ensure they fit our current school kaupapa *We will continue to reflect on any attendance barriers or issues for our whānau *Implement the Think and Be Me well-being program across the whole school – to be supported by all kaiako and external providers *Connected ākonga, fostering natural curiosity through a strong sense of belonging to their environment 	<ul style="list-style-type: none"> *We will develop a well-being model that is fit for purpose within our school values with support from PB4L, Tangihua Cluster, Think and Be Me, and Mana ake *We will continue to develop outdoor spaces that promote outdoor play, sensory exploration and sustainable gardens *We will consult with the wider community for support with any outdoor projects *We will engage in the PB4L initiative as a whole school *We will continue to respond and identify the barriers to learning for all of our ākonga and whānau 	<ul style="list-style-type: none"> *Annual ākonga, kaiako, kaimahi, and whānau surveys carried out to measure well-being *Annual ākonga and whānau feedback to measure satisfaction with reporting *Annual Student voice collected to gather feedback on current projects and next steps *Well-being surveys – (CoreED) *Attendance and engagement with Community events – Matariki, AG Day, Cross Country, Whānau BBQ, Tryathlon *Support from whānau with transport for EOTC *Whānau group engagement *Facebook/Website/HERO engagement *Attendance data